

# Cawthra Park Secondary School Communications Department 2015-16 FSF 4U0, Grade 12 French, University Course Overview

COURSE CODE: FSF 4U0 HEAD: L. Holland PREREQUISITE: FSF 3U0 or equivalent TEACHER: R. Seuradge

CREDIT: One

#### **OVERVIEW**

This course draws on a variety of themes drawn from literature to promote extensive development of oral and written French language skills. Students will consolidate their oral skills as they discuss literature, culture, and current issues. They will read a variety of texts and will write a formal essay. Correct grammar and appropriate language conventions will be emphasized.

## **GOALS OF THE FRENCH PROGRAM**

By the end of the course, students will:

- read a variety of genres for comprehension of plot, character development, themes and style analysis
- synthesize language skills--writing and speaking using complex sentences and structures accurately
- research a topic, summarize/rephrase, compare, draw conclusions, edit and revise to develop an organized, in-depth product
- demonstrate logical thinking by expressing thoughts coherently in written and oral French
- support opinions with reference to personal experience, examples from reading, and research materials

#### **COURSE STRANDS**

#### **UNITS OF STUDY**

- Oral communication
- · Reading/Writing
- Language Knowledge

- Souvenirs d'enfance (poetry, short stories (<u>Les</u> <u>Enfants du Bonhomme dans la Lune</u>, Roch Carrier)
- Étincelle de génie (poetry, short articles, short story: "Solange", play: Nelligan, Michel Tremblay)
- Novel study
- Debate and essay

### **EVALUATION**

Evaluation in this course will be diagnostic, formative and summative.

1) Term Work Evaluation 70 %

2) Final Evaluation (Examination) 30%

Your instructor can use their **professional judgement** to determine a final mark. Within the summative evaluation, students will be evaluated according to their achievement level in the following categories:

a) Knowledge and Understanding
b) Thinking
c) Communication
d) Application
30 %
20 %
30 %

In addition, within these categories, **complementary learning skills and work habits** such as timely completion of homework and assignments, attendance and punctuality and collaboration, will be assessed on an ongoing basis.

## **USE OF PERSONAL DIGITAL DEVICES**

With teacher approval, devices may be placed on desks, in silent mode, and device discreetly during class time for the purpose of taking notes, looking up definitions, researching additional information or other academic uses.

#### ADDITIONAL INFORMATION

Due to the busy and varied nature of activities at Cawthra Park, students are encouraged to negotiate due dates when necessary. This is an important communication skill. Daily attendance is essential in English/French, since it is difficult to demonstrate achievements if students are frequently absent from class. Plagiarism, including electronic theft and misrepresentation of original work, cheating, theft of books, use of unauthorised aids and false representation of identity will result in appropriate consequences. Please refer to the e"Student Handbook" under the "About Us" section for more details on assessment and evaluation at the Cawthra Park website (www.cawthrapark.com).