



**Cawthra Park Secondary School Communications Department 2015-16**  
**FSF 3U0, Grade 11 French, University**  
**Course Overview**

<b>COURSE CODE:</b>	<b>FSF 3U0</b>	<b>HEAD:</b>	<b>L. Holland</b>
<b>PREREQUISITE:</b>	<b>FSF 2D0 or equivalent</b>	<b>TEACHER:</b>	<b>Mme Seuradge</b>
<b>CREDIT:</b>	<b>One</b>		<b>Mlle Anderson</b>

### OVERVIEW

Through study of themes like travel, love and relationships, this course promotes extensive development of reading and writing skills and reinforces oral communication skills. Students will gain an understanding of French culture and history through a study of Acadia and Louisiana, and the film *Cyrano de Bergerac*. Students will read a novel and produce a variety of written assignments, including a script, a review and a persuasive composition.

### GOALS OF THE FRENCH PROGRAM

By the end of the course, students will:

- express ideas and opinions using correct grammar and appropriate language in discussions, debates, oral reports and presentations
- extract the main ideas and supporting details from media works
- prepare an argument based on researched information
- read and analyze a range of literary and informational texts
- write in a variety of forms (a letter, a summary of plot, script, short essay) adjusting language to suit the purpose and audience

### COURSE STRANDS

- Oral communication
- Reading/writing
- Language Knowledge

### UNITS OF STUDY

- Voyages au Canada en Automobile
- La Francophonie
- Visages de l'amour /Le Coeur d'un Héros
- Independent novel study

### EVALUATION

Evaluation in this course will be diagnostic, formative and summative.

1) Term Work Evaluation	70 %
2) Final Evaluation (Examination)	30%

Your instructor can use their **professional judgement** to determine a final mark. Within the summative evaluation, students will be evaluated according to their achievement level in the following categories:

a) Knowledge and Understanding	20 %
b) Thinking	25 %
c) Communication	30 %
d) Application	25 %

In addition, within these categories, **complementary learning skills and work habits** such as timely completion of homework and assignments, attendance and punctuality and collaborative work, will be assessed on an ongoing basis.

### USE OF PERSONAL DIGITAL DEVICES

With teacher approval, devices may be placed on desks, in silent mode, and device discreetly during class time for the purpose of taking notes, looking up definitions, researching additional information or other academic uses.

### ADDITIONAL INFORMATION

Due to the busy and varied nature of activities at Cawthra Park, students are encouraged to negotiate due dates when necessary. This is an important communication skill. Daily attendance is essential in English/French, since it is difficult to demonstrate achievements if students are frequently absent from class. Plagiarism, including electronic theft and misrepresentation of original work, cheating, theft of books, use of unauthorised aids and false representation of identity will result in appropriate consequences. Please refer to the e"Student Handbook" under the "About Us" section for more details on assessment and evaluation at the Cawthra Park website ([www.cawthrapark.com](http://www.cawthrapark.com)).