



Cawthra Park Secondary School Communications Department 2015-16
FSF 1P0, Grade 9 French, Applied
Course Overview

COURSE CODE: FSF 1P0
PREREQUISITE: 600 hours of French or equivalent
CREDIT: One

HEAD: L. Holland
TEACHER: M. Treichel

OVERVIEW

This course emphasizes the development of oral communication (listening and speaking), reading and writing skills through the study of themes such as care of pets and animal rights, historical events, monster films, and mystery stories. Reading and media resources serve as links to oral and written activities and help promote an understanding of French language and culture.

GOALS OF THE FRENCH PROGRAM

By the end of the course, students will:

- listen and respond to spoken texts, media works and presentations.
- express ideas, justify their opinions in conversations, teacher-guided discussions and written form.
- make oral presentations using appropriate structures, vocabulary and pronunciation.
- read a variety of texts for comprehension and vocabulary enhancement.
- use the writing process (brainstorming, organizing, proofreading, revising) to create short, accurate written works.

COURSE STRANDS

- Oral Communication
- Reading
- Writing

EVALUATION

Evaluation in this course will be diagnostic, formative and summative.

1) Term Work Evaluation	70 %
2) Final Evaluation (Examination)	30%

Your instructor can use their **professional judgement** to determine a final mark. Within the summative evaluation, students will be evaluated according to their achievement level in the following categories:

a) Knowledge and Understanding	25 %
b) Thinking	25 %
c) Communication	25 %
d) Application	25 %

In addition, within these categories, **complementary learning skills and work habits** such as timely completion of homework and assignments, attendance and punctuality and collaborative work, will be assessed on an ongoing basis.

USE OF PERSONAL DIGITAL DEVICES

With teacher approval, devices may be placed on desks, in silent mode, and device discreetly during class time for the purpose of taking notes, looking up definitions, researching additional information or other academic uses.

ADDITIONAL INFORMATION

Due to the busy and varied nature of activities at Cawthra Park, students are encouraged to negotiate due dates when necessary. This is an important communication skill. Daily attendance is essential in English/French, since it is difficult to demonstrate achievements if students are frequently absent from class. Plagiarism, including electronic theft and misrepresentation of original work, cheating, theft of books, use of unauthorised aids and false representation of identity will result in appropriate consequences. Please refer to the e“Student Handbook” under the “About Us” section for more details on assessment and evaluation at the Cawthra Park website (www.cawthrapark.com).