



Cawthra Park Secondary School Communications Department 2015-16
FSF 1D0, Grade 9 French, Academic
Course Overview

COURSE CODE: FSF 1D0
PREREQUISITE: 600 hours of French or equivalent
CREDIT: One

HEAD: L. Holland
TEACHER: E. Anderson
R. Seuradge
M. Treichel

OVERVIEW

This course emphasizes the development of oral communication (listening and speaking), reading and writing skills through the study of themes such as friends and family, historical events, classic monster films, and mystery stories. Reading and media resources serve as links to oral and written activities and help promote an understanding of French language and culture.

GOALS OF THE FRENCH PROGRAM

By the end of the course, students will:

- use accurate pronunciation, grammar and appropriate vocabulary to discuss topics and express opinions.
- interpret spoken language in order to extract main ideas, answer questions, take notes and summarize.
- write, edit and revise paragraphs, news articles, and dialogues using new structures and vocabulary.
- use a variety of resources to research a topic, then organize, revise and present information .
read and interpret information in French articles, short stories and a novel.

COURSE STRANDS

- Oral Communication
- Reading
- Writing

UNITS OF STUDY

- Moi-même.com
- Aventures en tempomobile
- Les Grands monstres
- Cris et frissons

EVALUATION

Evaluation in this course will be diagnostic, formative and summative.

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|-----------------------------------|------|
| 1) Term Work Evaluation | 70 % |
| 2) Final Evaluation (Examination) | 30% |

Your instructor can use their **professional judgement** to determine a final mark. Within the summative evaluation, students will be evaluated according to their achievement level in the following categories:

- | | |
|--------------------------------|------|
| a) Knowledge and Understanding | 25 % |
| b) Thinking | 25 % |
| c) Communication | 25 % |
| d) Application | 25 % |

In addition, within these categories, **complementary learning skills and work habits** such as timely completion of homework and assignments, attendance and punctuality and collaborative work, will be assessed on an ongoing basis.

USE OF PERSONAL DIGITAL DEVICES

With teacher approval, devices may be placed on desks, in silent mode, and device discreetly during class time for the purpose of taking notes, looking up definitions, researching additional information or other academic uses.

ADDITIONAL INFORMATION

Due to the busy and varied nature of activities at Cawthra Park, students are encouraged to negotiate due dates when necessary. This is an important communication skill. Daily attendance is essential in English/French, since it is difficult to demonstrate achievements if students are frequently absent from class. Plagiarism, including electronic theft and misrepresentation of original work, cheating, theft of books, use of unauthorised aids and false representation of identity will result in appropriate consequences. Please refer to the e"Student Handbook" under the "About Us" section for more details on assessment and evaluation at the Cawthra Park website (www.cawthrapark.com).