



Cawthra Park Secondary School Communications Department 2015-16
The Writer's Craft, Grade 12 University level
Course Overview

COURSE CODE: EWC 4UO
PREREQUISITE: ENG 3U0
CREDIT: One

HEAD: L. Holland
TEACHER: G. Bowering, B. McLeod, M. Riley

OVERVIEW

In this course, students will write a body of work spanning various forms of poetry and prose. The process of writing and shaping quality work is emphasized. Students will work together through the workshop process to edit, refine, and reflect on their writing. Students will be expected to share their work through various stages of completion.

GOALS OF THE ENGLISH PROGRAM

The three goals of all courses in the communications program are as follows:

1. The development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life.
2. Analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms.
3. Use language with precision and clarity, appropriately and effectively.

COURSE STRANDS

The expectations in this course are organized into three strands: Investigating Writing, Practising Writing, and Reflecting on Writing.

EVALUATION

Evaluation in this course will be diagnostic, formative and summative.

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|-----------------------------------|------|
| 1) Term work Evaluation | 70 % |
| 2) Final Evaluation (Examination) | 30% |

Your instructor can use their **professional judgement** to determine a final mark. Within the summative evaluation, students will be evaluated according to their achievement level in the following categories:

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|--------------------------------|------|
| a) Knowledge and Understanding | 25 % |
| b) Thinking and Investigation | 25 % |
| c) Communication | 25 % |
| d) Application | 25 % |

In addition, within these categories, **complementary learning skills and work habits** such as timely completion of homework and assignments, attendance and punctuality, collaborative work, and responsible behaviour, will be assessed on an ongoing basis.

USE OF PERSONAL DIGITAL DEVICES

With teacher approval, devices may be placed on desks, in silent mode, and used discreetly during class time for the purpose of taking notes, looking up definitions, researching additional information, or other academic uses.

ADDITIONAL INFORMATION

Due to the busy and varied nature of activities at Cawthra Park, students are encouraged to negotiate due dates when necessary. This is an important communication skill. Daily attendance is essential in English, since it is difficult to demonstrate achievement if students are frequently absent from class. Plagiarism, including electronic theft and misrepresentation of original work, cheating, theft of books, use of unauthorised aids and false representation of identity will result in appropriate consequences. Please refer to the e-Student Handbook under the About Us section for more details on assessment and evaluation at the Cawthra Park website (www.cawthrapark.com).