Cawthra Park Secondary School Communications Department 2015-16
Course, Grade 9 Applied Level
Course Overview

COURSE CODE:	**ENG1P**	**HEAD:**	**L. Holland**
PREREQUISITE:	**Grade 8 English**	**TEACHER:**	**C. Hassard**
CREDIT:	**One**		

OVERVIEW

This course will allow students to engage in a variety of reading activities, extending their comprehension through the use of audiobooks. Students will have an opportunity to write creatively as well as to develop expository and persuasive writing skills. Students will be assessed on verbal, written and media products and performances.

GOALS OF THE ENGLISH PROGRAM

The three goals of all courses in the English program are as follows:
1. Develop literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life .
2. Analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms.
3. Use language with precision and clarity, appropriately and effectively.

COURSE STRANDS

Reading and Literature Studies
Oral Communication
Writing
Media Studies

EVALUATION

Evaluation in this course will be diagnostic, formative and summative.

1) Term Work Evaluation	70 %
2) Final Evaluation (Examination)	30%

Your instructor can use their **professional judgement** to determine a final mark. Within the summative evaluation, students will be evaluated according to their achievement level in the following categories:

a) Knowledge and Understanding	25 %
b) Thinking and Investigation	25 %
c) Communication	25 %
d) Application	25 %

In addition, within these categories, **complementary learning skills and work habits** such as timely completion of homework and assignments, attendance and punctuality, collaborative work, lab safety, and responsible lab behaviour, will be assessed on an ongoing basis.

USE OF PERSONAL DIGITAL DEVICES

With teacher approval, devices may be placed on desks, in silent mode and used discreetly during class time for the purpose of taking notes, looking up definitions, researching additional information or other academic uses.

ADDITIONAL INFORMATION

Due to the busy and varied nature of activities at Cawthra Park, students are encouraged to negotiate due dates when necessary. This is an important communication skill. Daily attendance is essential in English since it is difficult to demonstrate achievements if students are frequently absent from class. Plagiarism, including electronic theft and misrepresentation of original work, cheating, theft of books, use of unauthorised aids and false representation of identity will result in appropriate consequences. Please refer to the e“Student Handbook” under the “About Us” section for more details on assessment and evaluation at the Cawthra Park website (www.cawthrapark.com).